

GRADE 6 ENGLISH LANGUAGE ARTS SUMMER READING

All students entering **sixth grade** at Cohasset Middle School **are required** to read:
Three Times Lucky by Sheila Turnage New York: Scholastic, 2012.
ISBN 978-0-545-50844-5

Background:

Three Times Lucky is about a rising sixth grader named Miss Moses LoBeau who lives in a small, southern town and is trying to help solve a murder mystery. A mystery, sometimes called a detective story, usually involves a mysterious death or a crime to be solved. A mystery also involves a lot of suspense. Suspense leaves readers feeling anxious about the outcome of the events and makes the reader ask, "What is going to happen next?" This is the fun in reading – once you are into the story and the writer creates suspense, you cannot wait to see what happens next.

Materials Recommended:

Multi-colored sticky notes

Required Activities: Students must complete both the "During Reading" activities and "After Reading" questions. The "During Reading" activities will make it much easier to complete the "After Reading" questions.

During Reading

As you read, use sticky notes to keep track of the elements of a mystery. Give each element (characters, events, clues, suspenseful moments) a different color sticky note. As you encounter a new character, event, clue, or suspenseful moment, record it on a sticky note. After each time you read, transfer your notes to the graphic organizers attached to this assignment.

1. **The characters** – Keep a list of the names of the characters. Describe each character, their role in the story, and their relationship to the other characters.
2. The sequence of **events** in the story - After each chapter write down the most important event that occurs in that chapter.
3. The **clues** – a fact or an object that might help to solve the mystery
4. A list of the **most suspenseful moments**

After Reading

After you finish reading, answer the following questions. Please dedicate one paragraph for each answer. Make sure that you use your graphic organizer to help you and include details from the novel in your answers.

1. Write a summary of your favorite character in the story. Use information from the story to describe the character, their relationship to the other characters, and their

role in the mystery. If you had one piece of advice to give that character, what would it be?

2. At what point in the story were you the most curious about what would happen next or the most tense about the outcome? Describe what was happening at this point in the story. Why was this a suspenseful moment? What questions did you have?
3. What was the outcome of the story and the solution to the mystery? What did you learn in the final chapters that filled in the missing pieces? What surprised you? Did you guess the solution before the end of the story? Were there any mysteries that were not solved?
4. What does Mo realize about Tupelo Landing and her family at the end of the story? How does living in a small town affect Mo's life? What really makes up a family?

Please be prepared to submit your completed assignment (graphic organizers and paragraphs) during the first week of school.

Please feel free to e-mail us your reactions to the book or any questions you have about the summer reading requirement. Our e-mail addresses are dmelia@cohassetk12.org and cdunphy@cohassetk12.org. We look forward to seeing you in September!

Grade 6 Summer Reading

Three Times Lucky by: Sheila Turnage

Directions: Use this worksheet as you read to keep track of important parts of the story.

Part 1: Character Study - Keep a list of the names of the characters you meet throughout the story. Describe the character, their role in the story, and their relationship to the other characters.

Character Name	Description	Role in the Story	Relationship to Other Characters



Part 3 - The Clues - As you read, list and keep track of a fact or object that might help to solve the mystery. Please add more lines to the list if you need to. Remember to record which page you found the clue on.

1. _____ Page #: _____
2. _____ Page #: _____
3. _____ Page #: _____
4. _____ Page #: _____
5. _____ Page #: _____
6. _____ Page #: _____
7. _____ Page #: _____
8. _____ Page #: _____
9. _____ Page #: _____
10. _____ Page #: _____

Part 4: Suspenseful Moments - When were the times in the story that you couldn't wait to find out what would happen next? Make a list of these suspenseful moments, making sure to include page numbers.

1. _____ Page #: _____

2. _____ Page #: _____

3. _____ Page #: _____

4. _____ Page #: _____

5. _____ Page #: _____

6. _____ Page #: _____

7. _____ Page #: _____

8. _____ Page #: _____

9. _____ Page #: _____

10. _____ Page #: _____
