ELA Homework Activity Menu

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Word Study Activities	Writing Activities	Reading Activities	Extension Activities
1.Identify 5 words from our current reading selection that you think other students may not know. 2. Look up each definition, then paraphrase the definitions so that another student could understand the definitions more easily. 3. Create a handout for students to be able to reference this information when needed.	Write a letter of advice to a character in our current reading selection. Think about what conflicts the character has faced. What might the character be thinking or feeling? What should the character do? (7-10 sentences)	After reading the current reading selection, create a 10-question "Did You Read Quiz" that could be used to quiz whether students read carefully. In addition to your questions, also provide the answers on a separate sheet of paper. Bonus: Give your "Did You Read Quiz" to a classmate and get their score!	Choose a topic from our current reading selection and use the Internet to find more information on that topic. For example, you could research Ancient Greek battle armor, or research the Homeric Question (whether Homer actually existed). Print your findings, read and highlight for important information.
Find 5 words that you think would be unfamiliar to another student. Look up the definition of each word, then create a VISUAL to represent what each word means.	Give our current reading selection a rating of 1-5 stars. Then, write a review of our current reading selection. Your review should comment on the plot events, characters, suspense, etc. (7-10 sentences)	After reading the current selection, create 5 open-ended discussion questions, based on the reading, that could be used during a class discussion to spark conversation. Bonus: Present these questions to our class to facilitate a discussion.	Brainstorm a list of 5-10 songs that connects to our current story, that could be used as the "Playlist" or "Soundtrack" to the story. Identify the song title, artist, and 1-2 sentences that tells how/why the song connects to the story.
Using your knowledge of Greek and Latin roots, find at least 5 words that contain previously learned roots, or look up the definition of new roots that you find in new words. Identify each word, and the root within. Define both.	Connect with an aspect of our current reading selection. Think about the characters, conflict, and setting from the story, and relate it to your own life. Write a paragraph that describes the connection between you and the story. (7-10 sentences)	Explain to a family member what happened in the most current reading selection. Have your family member initial below to verify that you completed this task:	Write a script of the most recent reading selection. Bonus: Gather a few classmates to perform your script, live in front of the class, or recorded and played in class.
Choose 10-15 key-words that could be associated with the most current section of reading. Create a crossword puzzle using those terms, with clues/hints at the bottom of your crossword. Bonus: Share your crossword with a classmate.	Write a poem, song or rap from the perspective of a character in our current selection. Your poem/song/rap should capture the character's thoughts/feelings/emotions on an event the character has experienced.	What can be learned about life from this story? Identify a theme that you feel is demonstrated through the story. Explain how the theme is demonstrated using specific examples in the story. Represent the theme and explanation visually (through a small poster, Powerpoint slide, etc.)	Use our classroom blog and post your thoughts. Choose any of the following topics/tasks to post about: -Discussion question(s) -Connections to life today -Allusions -Links to online resources related to text
Categorize words from the section into the following parts of speech: -Nouns -Verbs -Adjectives -Adverbs Goal: Record at least 10 of each from the reading selection.	Write a summary of the most current reading selection. Explain the major events that took place in the plot. End your summary with a prediction for what might happen next. (7-10 sentences)	Choose a passage from our current reading selection that you feel uses strong descriptive language through the use of imagery, sensory details and/or figurative language. Create an illustration of the descriptive passage, and label the parts of your illustration based on the passage in the story.	Connect a topic from the reading to a topic or subject covered in another class. Think about connections that could be made in the following subjects; -Ancient Civilizations -Science -Math -Music -Art -Health -Phys Ed Explain to your teacher how the reading from ELA is connected to the topic from another class. Have teacher verify this task by initialing below:

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Directions:

Each week, you are responsible for <u>choosing three activities to complete</u>. The three you choose each week must come from **different** columns (i.e., Word Study, Writing Activities, Reading Activities, and/or Extension Activities). For example, you cannot complete three word study activities in one week.

Any additional activities (beyond required 3), completed within the week, will be worth **extra credit points toward your homework average in English class**.

Your work will be <u>collected</u> on either Thursday or Friday, depending on when our last class of the week meets. Your work will be graded based on following directions, effort/quality, and accuracy based on the text.

I will provide you with a cover sheet to submit with your week's work, that you will use to identify the activities you chose that week. Any papers you completed with the activities that week will be submitted in a packet format (with cover sheet on top).

Each week, your 3 assignments will be worth a total of 15 points towards your homework average. YOU will keep track of each weekly assignment submitted using your homework tracker.